



Shri. Yashwantrao Bhoneale Education Society's

**YASHWANTRAO BHONSALE COLLEGE OF PHARMACY**

Bldg. No. 02, BKC, A/ P: Charathe - Vazarwadi, Tal: Sawantwadi, Dist.: Sindhudurg, Maharashtra- 416 510  
Approved by AICTE, PCI, New Delhi, Govt. of Maharashtra, DTE. Affiliated to Mumbai University (B. Pharm, M. Pharm)  
and MSBTE (D. Pharm) DTE Code: 3480; University Code: 1027; MSBTE Code: 1878

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Principal

**Key Indicator 6.2.1**

**EFFECTIVE DEPLOYMENT OF STRATEGIC PLAN  
DOCUMENT**



## **YASHWANTRAO BHONSALE COLLEGE OF PHARMACY**

Building No. 02, Bhonsale Knowledge City,  
A/P. Charathe - Vazarwadi,  
Sawantwadi,  
Tal – Sawantwadi,  
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# **STRATEGIC PLAN AND DEPLOYMENT**

**2015 to 2020**

**Introduction:**

Yashwantrao Bhonsale College of Pharmacy (YBCP) is the first ever Pharmacy College in Sindhudurg district introducing pinnacle of excellence in pharma education and research. The commitment for total quality management (TQM) and discipline is prime slogan and motto of our college.

Shri Achyut Sawantbhonsale, a visionary & dynamic leader had laid the foundation of YBCP at Bhonsale Knowledge City, Charathe, Sawantwadi in 2015. Spread across 16 acres, Bhonsale Knowledge City campus is situated amidst idyllic hills & lush green ambience to increase the harmony between study and nature.

To cater the need of technical & professional education in Konkan region especially in Sindhudurg district, YBCP commenced from June 2015 with a state of art ultra-modern infrastructure offering B. Pharmacy, D. Pharmacy and M. Pharmacy courses. It is recognised and approved by All India Council for Technical Education (AICTE), Pharmacy Council of India (PCI), New Delhi, Directorate Technical Education (DTE), Mumbai and Govt. of Maharashtra. It is affiliated to University of Mumbai, Mumbai and Maharashtra State Board of Technical Education (MSBTE), Mumbai.

YBCP is having all types of instructional facilities like ICT enabled Class and Tutorial Rooms, Seminar Hall, Library and Reading room, Computer Centre, well and advanced equipped Laboratories, Machine and Instrumentation Room, Animal House and Medicinal Garden. Amenities facilities like Cafeteria, Boys & Girls Common Room, Consumer & Stationery Store, First Aid & Sick Room, Toilets for Gents, Ladies Students and Staffs along with Persons with Disability. Administrative facilities like Principal Office, Board Room, HoD Cabins, Faculty Rooms, Office all Inclusive, Central Store, Placement Cell, Exam Control Office, NSS and Outreach Cell, Entrepreneurship Cell, Research Cell, IQAC Office, Housekeeping & Maintenance. Other facilities like Alumni Cell, Auditorium, Backup Electric Supply, Boys & Girls Hostel, Medical & Counselling Clinic, Mess, Canteen, Sports ground, Indoor Games facility, ATM, Bank extension centre and Transportation. Apart from this YBCP encourages and implements various policies like Academic Policy, Administrative Policy, Disability Friendly Facility Policy, Green Campus Policy, Environment and Energy Usage Policy and E-Governance Policy.

YBCP believes in prosperity of all stakeholders. To directly and directly involve all, it has various statutory and non - statutory committees like Governing Council (GC), College

Development Committee (CDC), Anti-ragging Committee, College Women's Development Committee (CWDC), Grievance Redressal Committee, SC-ST Grievances Redressal Committee, Internal Quality Assurance Cell (IQAC), Institutional Animal Ethical Committee (IAEC), Students' Council Cell (SCC), Anti-discrimination Cell (ADC), Women's Grievances, Sexual Harassment Committee, Students' Mentoring Cell, Window Display Committee, Medicinal Garden & Green Initiative Committee, Disabled Support Facility (DSF) Committee, Parent Teachers' Association (PTA) Committee, Industry – Institute Partnership (IIP) Cell, Training & Placement Cell, Entrepreneurship Development Cell (EDC), National Service Scheme Cell (NSS), Academic Research Cell (ARC), Alumni Cell, Lifelong Learning and Extension Cell, Annual Magazine, Newsletter & Publication Committee, First aid & Medical Emergency, Annual Cultural and Sports Committee, Various Advisory Committees like for Admissions, Finance, Library, Computer, Laboratory, Hostel.

YBCP had taken very earlier initiation for all types curricular, co-curricular and extracurricular celebration for all round and holistic development of students. YBCP have different clubs under main SPANDAN club which is a merged club for Social, Placement and Entrepreneurship, Academic research, NSS, DLEE, Abroad studies/Aspirants, New beginning & Alumni. Total four clubs viz SENSE, ASPIRE, SAVANT and PLAN-B. SENSE club encourages to develop Student's Extension, NSS & Social activities and Entrepreneurial Skill. ASPIRE club works on Aptitude, Abroad Studies, Pharma and Indian Research Education. SAVANT club focuses activities /events related to Searching, Analytical, Versatile, Advanced, Noble Talent Club and PLAN-B club focuses activities/events of Placement, Learning, Alumni, New Beginning (Start-up).

YBCP has designed and developed various Policies, Manuals and Standard Operating Procedures (SOPs') for achieving Total Quality Management (TQM). All Employees of the institute teaching and Non-Teaching, Students, Parents and Alumni are the YBCP community. And all are taking this organizational place like a family place, working with ethical and disciplinary practice ultimately to develop Institute, fraternity, Society and Nation.

In a very short span YBCP has gained a very high reputation and public faith for its honest & transparent management. It has earned people's trust that every initiative taken by the society will be against the benefit of people and future generation only.

It has taken a huge stride towards providing the advance technical education to each & every rural student of the region.

**Vision:**

Providing pharmacy education to our rural students that optimize the health and wellness of individuals and community.

**Mission:**

1. To disseminate transformative pharmacy practice models through effective infrastructure and learning's.
2. To foster a culture of inclusivity that attracts and retains an diverse students, faculty and staff.
3. To enrich social values by being a torch bearer of civility, diversity and mutual respect in our vicinity.

**Quality Policy:**

Yashwantrao Bhonsale College of Pharmacy, Sawantwadi is committed to impart Quality Technical Education in Pharmacy as per the needs and expectations of Students, Society and Industries. This shall be achieved through continual improvement in academic standards and work systems.

**Objectives:**

- To improve campus facilities to promote learning & research.
- To promote collaborations with institutes, industries, organizations etc.
- To expose the students to the industries & health care practices.
- To establish a learning atmosphere through organizing scientific, curricular, social activities.

**Strength, Weaknesses, Opportunities and Challenges (SWOC) analysis-**

**Institutional Strength:**

- Supportive & visionary management for quality education to rural students.
- Well Qualified, young and dynamic faculties.
- Excellent infrastructure facilities for the teaching learning process.
- Well-equipped & neatly maintained laboratory facilities.

- Lush greenery environment to improve student's performance & other skills.
- Adequate resources in the library for referencing.
- Active and consistent social outreach activities.
- Regular student mentoring system through guardian teachers.
- Reasonably good placement record of students.
- Good governance, financial sustainability and administrative autonomy.

**Institutional Weakness:**

- Limited scope for curriculum designing as institute is affiliated to University.
- Location of institute is in remote and rural area.
- Research contribution for social development by teachers & students need to be improved.
- Industry collaboration of research & training need to be improved.

**Institutional Opportunity:**

- Provide adequate research facilities for the students as we started the post-graduation course
- Encourage faculties to apply for research funding
- To encourage the faculty members to upgrade for Ph. D. qualification
- To groom the personality of students taking education in the institute
- Industrial collaboration for research & trainings with industries in nearby Goa, Kolhapur & Konkan region
- Demand and requirements of the qualified pharmacist in the pharmacy sector enables us to create awareness for pharmacy as career option

**Institutional Challenge:**

- Exposing faculties & students for the training in industries
- Attracting & retaining qualified faculties as college is located in konkan region
- Maintenance of excellence as enrolled students quality is deteriorating gradually

As the institute is aware of above mentioned SWOC analysis based on which the following short-term goals, long term goals & objectives are planned for the for next 05 academic years as a part of strategic planning.


**Short term goals:**

- To deliver planned academic content to improve better understanding
- To encourage the students to participate in different curricular, extracurricular & social activities
- To achieve academic excellence through performance in examinations
- To help the students for improvement in communication & soft skill development
- To assist the students in placement through training & placement cell
- To ensure quality aspects in all activities

**Long term goals:**

- To excel learning environment through involvement of different stakeholders
- To engage students in a social, curricular, extracurricular & social activities & apply professional knowledge
- To develop a collaboration with institutes, industries, organizations
- To start in future additional & higher courses in institute



  
Principal  
**PRINCIPAL**  
**Yashwantrao Bhonsale**  
**College of Pharmacy**

**STRATEGIC PLAN AND DEPLOYMENT**

The institute has a perspective plan for development. It is developed by Principal under the guidance of Governing council and HoDs of various departments according to rules and regulations of All India Council for Technical Education (AICTE), Pharmacy Council of India (PCI), New Delhi, Directorate Technical Education (DTE), Mumbai and Govt. of Maharashtra, Mumbai University and Maharashtra State Board of Education (MSBTE), Mumbai

Following aspects considered for inclusion in the plan.

**1. CURRICULAR ASPECTS**

New Courses and/or Increase in Intake Added

A. Y.	2015 – 2016	2017 – 2018	2018 – 2019
Course	B. Pharmacy	B. Pharmacy	Integrated D. Pharmacy
Students' Intake	60	100	60

The Projected Mumbai University Results of Final Year B. Pharm Batch Students

Year	2018 – 2019	2019 – 2020
B. Pharmacy	98.18%	100%

**2. INFRASTRUCTURE AND LEARNING RESOURCES**

The Institute has a broad vision to equip the Institute with state of art Infrastructure with all the departments enriched with advanced tools and equipments for the Laboratories. The Institute has all administrative, instructional, amenities and other facilities as per AICTE, PCI, New Delhi as well as DTE, Mumbai, Govt. of Maharashtra, MSBTE and University of Mumbai, Mumbai.

Sr.	Infrastructure Facilities	Academic Year				
		2015-16	2016-17	2017-18	2018-19	2019-20
ADMINISTRATIVE FACILITY						
1	Principal Office	√	√	√	√	√
2	Board room	√	√	√	√	√

3	Office all Inclusive	√	√	√	√	√
4	Faculty Room and HoD Cabin	√	√	√	√	√
5	Exam Control Office	√	√	√	√	√
6	Housekeeping and Maintenance	√	√	√	√	√
7	Central Store	√	√	√	√	√
8	Placement Office	√	√	√	√	√
9	Security	√	√	√	√	√
<b>INSTRUCTIONAL FACILITY</b>						
		√	√	√	√	√
1	Classrooms with ICT facility	√	√	√	√	√
2	Tutorial Rooms	√	√	√	√	√
3	Library & Reading Room	√	√	√	√	√
4	Computer centre inclusive language lab	√	√	√	√	√
5	Laboratories	√	√	√	√	√
6	Seminar Hall	√	√	√	√	√
<b>AMENITIES AREA</b>						
1	Consumer and stationery store	√	√	√	√	√
2	First aid and sick room	√	√	√	√	√
3	Boys Common Room	√	√	√	√	√
4	Girls Common Room	√	√	√	√	√
5	Cafeteria	√	√	√	√	√
6	Staff, Students, PWD Toilets	√	√	√	√	√
<b>OTHER FACILITIES</b>						
1	All Weather Approach(Motorised Road)	√	√	√	√	√
2	Safety Provisions	√	√	√	√	√
3	Sewage Disposal System	√	√	√	√	√
4	Telephone	√	√	√	√	√
5	Vehicle Parking	√	√	√	√	√
6	First Aid	√	√	√	√	√
7	Appointment of Student Counsellor	√	√	√	√	√
8	Establishment of Anti-Ragging Committee	√	√	√	√	√

9	Establishment of Committee for SC/ST	√	√	√	√	√
10	Establishment of Internal Complaint Committee(ICC)	√	√	√	√	√
11	Barrier free Environment	√	√	√	√	√
12	All Approvals and Affiliations	√	√	√	√	√
13	Institution-Industry Cell	√	√	√	√	√
14	Digital Payment-Financial Transactions	√	√	√	√	√
15	Food Safety and Standards	√	√	√	√	√
16	Insurance for Students	√	√	√	√	√
17	Online Grievance Redressal Mechanism	√	√	√	√	√
18	General Insurance	√	√	√	√	√
19	Fire and Safety Certificate	√	√	√	√	√
20	Backup Electric Supply	√	√	√	√	√
21	Implementation of student Induction Programme	√	√	√	√	√
22	Waste Management and a sustainable Green Campus	√	√	√	√	√
23	Institution Web Site-Mandatory Disclosure	√	√	√	√	√
24	Medical & Counselling	√	√	√	√	√
25	Notice Boards	√	√	√	√	√
26	Potable Water Supply	√	√	√	√	√
27	Gym	√	√	√	√	√
28	Transport facility	√	√	√	√	√
29	Sports ground	√	√	√	√	√
30	ATM facility	√	√	√	√	√
31	Medicinal Garden	√	√	√	√	√
32	Museum/Window Display for students	√	√	√	√	√
33	Auditorium	√	√	√	√	√
34	Hostel for Boys	√	√	√	√	√
35	Hostel for Girls	√	√	√	√	√
36	Rain Water Harvesting System	√	√	√	√	√

### 3. TEACHING – LEARNING AND EVALUATION

#### 3.1 Faculty

A.Y.	2015-16	2016-17	2017-18	2018-19	2019-20
No. of Students Enrolled	60	125	221	321	338
No. of Faculty Required as per Faculty Students Ratio (1:15)	04	08	15	21	24
No. of Faculty Appointed	05	09	15	21	24

#### 3.2 Strategies

- The Institution is successful in achieving good retention of qualified, motivated and dedicated faculty with Master and Doctorate degrees along with good blending of experienced and young faculty from within and outside the state.
- Outcome-Based Education, a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve objectives and outcome which focuses on measuring student performance i.e. outcomes at different levels based on Blooms Taxonomy (BT) is adopted by Institute.
- The Course Outcome (CO's) are taken into consideration on the basis of Mumbai University or Pharmacy Council of India syllabus guidelines. The Program Educational Objectives (PEO's) are established through a consultation process involving the core constituents such as Student, Industry, Management, Faculty, Parents. While Program Outcome (PO's) are based on Graduate Attributes.
- The planning of teaching activities is carried out at department level as per syllabus and regulations approved by University of Mumbai and Pharmacy Council of India. The time table for the theory and practicals is prepared by the Academic coordinator at least one week before the commencement of class work in consultation with the Principal, faculty and it is informed to the students
- Course materials & lab manuals are prepared and the mode of delivery of lectures by faculty members before the commencement of semester.
- Appropriate steps for diagnosing student learning levels are in place. Suitable measures are being taken to cater the needs of slow learners by conducting remedial,

bridge courses. Lateral entry students are provided special coaching to bridge the gap in English communication, soft skills, Mathematics, Programming.

- The Institute has adopted policies and procedures for curriculum delivery as well as for slow and advanced learners.
- Student centric teaching methodologies like Tutorials, discussions, interactions and remedial coaching, concept clarifications, problem solving exercises, bilingual explanations and discussions, revisions helps in supporting students with slow learning issues.
- Advanced learners are involved in research projects and are encouraged to take participations in research oriented seminars, conferences, symposium for presentations and publications. All students are encouraged to perform course-based projects, internships, mini and major projects enabling them to grab recognition in national coding competitions and paper presentations.
- Question papers are set by the faculty members to meet out the course outcomes according blooms taxonomy. Two question papers are set for a particular subject for each internal assessment test. HoDs with senior faculty of each department will scrutinize the standard of the question paper and choose the one for the internal assessment test.
- Attainment level of CO's and PO's are mapped in assessment of each course.
- Academic auditing is carried out in various levels to enhance the quality of teaching and learning process.
- The faculty is encouraged to adopt ICT and interactive methods of teaching.
- The faculties are also registered for various NPTEL courses as well as faculty development workshop to update their knowledge and skills.
- To make all the students involve effectively in the Teaching Learning Process, a mentoring system is in place, wherein around 20 - 25 students are allotted to a faculty member who personally guides, motivates and monitors the student participation.

### **3.3 Program Outcomes**

1. Pharmacy Knowledge
2. Planning Abilities

3. Problem analysis
4. Modern tool usage
5. Leadership skills
6. Professional Identity
7. Pharmaceutical Ethics
8. Communication
9. The Pharmacist and society
10. Environment and sustainability
11. Life-long learning

### 3.4 Program Educational Objectives (PEO's)

#### 1. Professional Excellence

Our Graduates should be able to apply fundamental knowledge and technical skills in Pharmaceutical practices.

#### 2. Research and Development

Our Graduates should be able to promote excellence in Pharmacy through research and development.

#### 3. Entrepreneurship

Our graduates should be competent entrepreneur with leadership skill and comply with requirement of regulatory and legal system.

#### 4. Life-long learning

Our Graduates should be able to exhibit professional behaviour, ethical and environmental cognizance to attain life-long learning.

### 3.5 Passed Out Batches Percentage Result Analysis

Year	2018 – 2019	2019 – 2020
B. Pharmacy	98.18%	100%

**4. RESEARCH, INNOVATION AND DEVELOPMENT**

The Institute aims to be a premier Institution for students who succeed in a dynamic and supportive learning environment. The Institute recognizes the role and importance of research activity in creating new knowledge and insight, and imparting enthusiasm and dynamism to the educational process. The Institute has Certified Animal House also Laboratories, Machine Room and Instrumentation Room with advanced equipments. The Institute has developed Strategic Plan and Research Policy. Within this plan attention is given towards research activities in the Institute. Institutes have separate Research Cell and SAVANT (Searching, Analytical, Versatile, Advanced, Noble and Talent) Club. The cell comprises of faculty members from various departments of the Institute. This committee oversees the smooth and efficient coordination of research and development activities in the institute, thus fostering overall growth.

- It encourages the students and faculty to undertake the research in newly emerging frontier areas of Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and Pharmacognosy. This enhances the general research capability of budding technocrats by way of participating in Conferences, Seminars, Workshops, Project Competition, etc.
- It creates atmosphere among the faculty members to take up research grants and improve their knowledge, skills and qualifications by registering for Ph.D.

**4.1 Research Publications in Indexed/UGC approved Journals**

2015-16	2016-17	2017-18	2018-19	2019-20
01	03	04	02	02

**4.2 Grants received from Government and non-governmental agencies for research projects**

Name of the Funding Agency	Year	Total No. of Principal Investigator	Total Amount Sanctioned (In Rs.)
University of Mumbai, Mumbai	2019	08	2,87,000

**4.3 Departments having Research projects funded by government agencies**

S. N.	Name of Department	Total No. of Principal Investigator	Total Amount Sanctioned (In Rs.)	Year and Name of the Funding Agency
1	Pharmaceutics	03	95,000	2019 University of Mumbai, Mumbai
2	Pharmaceutical Chemistry	02	75,000	
3	Pharmacology	02	92,000	
4	Pharmacognosy	01	25,000	

**4.4 Number of Workshops/Seminars/Conference conducted**

2015-16	2016-17	2017-18	2018-19	2019-20
00	01	02	01	09

**4.5 Number of Workshops/Seminars/Conference/Quiz Competition attended by faculty and students**

2015-16	2016-17	2017-18	2018-19	2019-20
01	09	07	34	55

**4.6 Posters presented in Workshops/ Seminars/ Conferences and by faculty and students**

2015-16	2016-17	2017-18	2018-19	2019-20
00	02	03	05	16

**4.7 Add on courses offered**

2015-16	2016-17	2017-18	2018-19	2019-20
00	01	01	01	02

**4.8 Awards/ prizes and recognition received by students at university, state, national level and international level:**

2015-16	2016-17	2017-18	2018-19	2019-20
00	00	01	05	01

## 4.9 Other notable achievements

S.N	Achievement	Number	Year
1	Model Making Competition PharmaCraft	01	2016 - 2017
2	No. of books published	02	2018 & 2019
3	Paper published in National conference	01	2018 – 2019
4	Patent filed/published	01	2019 - 2020
5	UG projects guided by faculty members	11	2019 - 2020
6	Faculty Registered for Ph.D.	04	2018 & 2020
7	University recognised PG Guides	03	2019 – 2020
8	Invitation as Resource Person	04	2019 & 2020
9	Symposium organised	02	2019 & 2020

#### **4. OUTREACH AND EXTENSION**

##### **4.1 Extension activities conducted**

The institute has conducted following extension activities. The purpose of extension activities was to sensitise students with social and holistic development.

##### **1. COVID-19 awareness program**

Through this awareness programme, participants understood how to take care of themselves and of others with all precautions and guidelines given by WHO and FIP in the COVID-19 pandemic situation.

##### **2. World No Tobacco Day**

Impact of this program was to debunk myths and expose manipulation tactics employed by the tobacco and related industries, particularly marketing tactics targeted at youth, including through the introduction of new and novel products, flavors and other attractive features.

##### **3. Mother's Day**

The day is an event to honor the contribution of mothers, acknowledge the efforts of maternal bonds and the role of mothers in our society.

##### **4. Intentional Women Day**

Envisage many women to be meaningful legends to all next generation of female based on their pioneering and advancement.

##### **5. Marathi Rajbhasha Divas**

This programme underlines the strength of languages and its impact on the life of the individual.

##### **6. National Science Day**

To support and promote science and knowledge in daily life and eradicate superstitions from our society.

##### **7. Department of Lifelong Learning and Extension**

Every year DLLE conduct annual program at every district level named UDAAN.

##### **8. Aadhar card camp**

The main social agenda behind Aadhar card camp was to give hassle free E-mitra facility to students, faculty & non-teaching staff for update their aadhar card.

##### **9. Self Defense technique Camp**

Sensitizing safeguard women life with Courage & bravery was done by this camp.

##### **10. Plastic pick up day & Swachh Bharat Abhiyan**

Institute has devised effective intervention strategies to ensure the overall development of students from rural/tribal backgrounds which learned the importance of cleanliness & hygiene.

##### **11. Blood Donation**

Students participated, created awareness and motivate people for Blood donation so as to fulfil the requirement for blood needed in emergency and critical cases.

##### **12. World Pharmacist Day**

The motto behind celebrating this event was to make people aware of importance of Pharmacist's Role in Society.

**13. National Librarian's Day**

Students honor the library workers that keep our libraries in order and contribute to the enrichment of our communities every day.

**14. Kolhapur Flood Charity**

It ultimately united the community & students for preparing relief fund.

**15. Hepatitis day**

Institute promoted health awareness among students and initiated a role in spreading the information related to hepatitis to the community.

**16. Kargil Vijay Diwas**

It commemorated the contributions of the armed forces which encourage students, faculty to take mutual responsibility to contribute for nation.

**17. World Consumer Rights Day**

Students explained rights of consumers through various scenarios.

**18. Reading Inspiration Day**

Students develop the habit of reading which helps in gaining better writing skills.

**19. Human Organ Donation Awareness Campaign**

These program had effects on the people's knowledge and their tendency to donate their organs after death.

**20. Blood Check Up and Health Check-up Camp**

Students participated by counselling regarding diet and exercise for the people who had low hemoglobin count, high blood sugar level, high blood pressure and high BMI.

**21. World Environment Day**

Aim of this event was to recognize the need to preserve the environment by implementing different techniques.

**4.2 Number of extension activities conducted**

2015-16	2016-17	2017-18	2018-19	2019-20
05	02	04	19	18

**5. STUDENT PROGRESSION AND SUPPORT**

Students are supported with financial assistance by providing the facility of scholarships of State and Central Government. Attention has been given to towards the slow learner and advanced learners.

**Special programs for slow learner:**

1. Tutorial/Remedial Classes are organized for selected subjects.
2. Assignments are given to the students to enhance self-learning.

3. Question bank provided to the students containing important questions on the topic and frequently asked questions in the University examination.
4. Solved University examination question papers are given to the students.
5. Students are encouraged to watch videos/recorded lectures, for better understanding of the subject.
6. Notes are provided in class room and uploaded Google Classroom for students. The power point presentations are also uploaded.
7. Individual attention is given to the students, where sessions are conducted to solve students' difficulties/doubts.

**Special programs for advanced learner:**

1. The college promotes advanced learners by organizing and encouraging them to participate in various competitions like research project competition, poster presentation competition, model making competition at Inter Institute, Intra Institute, University/State/National and International level.
2. The advanced learners are encouraged to attend seminar/guest lectures/workshops/National Pharmacy Week activities.
3. For advanced learners, the college organizes training sessions on sophisticated instruments like Tablet Punching Machine, UV Spectrophotometer etc.
4. Coaching is given for competitive exams like GPAT/GRE/TOEFL/MBA entrance to students opting for higher studies.
5. The advance learners are encouraged to attend the certificate courses conducted by college.
6. The advanced learners are encouraged to learn from resources like SWAYAM, e-PG Pathshala etc.
7. The academic achievers from each class are awarded during Annual Social Gathering.

**5.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
209	200	122	89	36

**5.2 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2228	110	55	--	--

**5.3 Average percentage of placement of outgoing students during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
17	35	---	---	---

**5.4 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

2019-20	2018-19	2017-18	2016-17	2015-16
12	09	---	---	---

**5.5 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/GPAT/GMAT/CAT/GRE/ TOFEL/CMAT/IELTS Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
29	17	---	---	---

**5.6 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
03	05	02	---	---

**5.7 Institution facilitates students' representation and engagement in various administrative, co- curricular and extracurricular activities (student council/ student's representation on various bodies as per established processes and norms)****A. Administrative Level Participation –**

Students are actively involved in the statutory committees like CWDC, SCC, Students Mentoring Cell, Backward Class Cell (SC-ST Cell), Antiragging Committee and Grievance Redressal Committee etc. In the Student Induction Programme (Earlier -

Orientation), they are informed about the curriculum, pattern of examination, course credits and functioning of the HEI and their role. The college assures the students that it's an opportunity to develop their overall personality. At administrative level, annually "PHARMANKUR magazine & biannually "PHARMAPHILE" newsletter are published. Such administrative exposure is given to students, for these magazine & newsletter committees are formed, in these committee members are most of the students which are participated as representative member of respective sections & committee. Student Council plays very significant role by providing proper feedback & administrative exposure to all the students. The assistance and information for admission process, exam form submission, scholarship forms, & for online application forms national level exam etc. is smoothly conducted by the college with the student friendly relations.

#### **Co-curricular and Extracurricular Activity Participation –**

There are specific committees such NSS, "EUPHORIA" Cultural Activities, DLLE etc. in which not only student's council but many of the students are involved and actively participated. It's an opportunity for them to give back something to their institute and society by developing their personality. NSS activities like a street play, workshop, rally, or any social event, survey, awareness programs, our students are well represented on paper and actively involved in the effective implementation of the event. NSS activities and execution by the students can be the best example of student's involvement in our college. Simultaneously, DLLE is one more representation of student's representation in our college where so many productive works can be done in the college as well outside the college like elocution, essay writing, street play, various competitions, social awareness program etc. With the help of Student council sports and cultural events are organized in the college, cultural events and competitions, tree plantations, cleaning the college premise under the Swacch Bharat Abhiyan in the college. The college has conducted some activities in collaboration with local NGOs in which blood donation camp, health checkup camp organized with active involvement of students. It only happened due to the free representation of our students as well as their family members. College students actively participates in various competitions at university, state & national

level. Students act as a representative from the college which develops career skills and overall development of student.

All these constituted cell members & mentoring cell assist students to engage in a concrete partnership with all the stakeholders in functioning of the college.

## **6. GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Nature of governance**

The college has constituted Governing Council (GC) as per the norms of AICTE and College Development Committee (CDC) as per the guidelines of Maharashtra Public University Act 2016, Rule 97 (1), AICTE and PCI. The GC consists of Chairman, Ex-officio members of AICTE, DTE, Vice Chancellor nominee of University of Mumbai, Management representatives, Industrial expert, Educationalist, Principal and Faculty members. GC helps in policy framing and decision making in a transparent manner for effective functioning of the college. Regular meetings of IQAC, Academic in-charge (UG/PG), Training and Placement Cell and heads of departments offer a platform to present and discuss the perspective plans of the college and helps in effective implementation of institutional policies. CDC is constituted as per the guidelines of MU. The Dr. V. A. Jagtap, Principal of the college is Member Secretary in GC & CDC. College ensures the development, implementation and continuous improvement in management system and review of existing management practices. Regular meetings with GC and CDC are held to frame new policies and revise existing ones in case of need.

**Different committees at college level are constituted as follows,**

**Academic:** The college delegates authority and provides operational autonomy to the academic in-charge and HOD's towards decentralized governance system. They supervise and ensure proper planning, implementation and monitoring of all academic activities.

**Examination Committee:** Exam in charge and assistant exam incharge ensured smooth planning, monitoring and conduct of all sessional and university semester examinations with least students' grievances.

**Research Review & Promotion Cell:** The Coordinator is responsible to bring out competitiveness in students and staffs to encourage for participate in research and scientific competitions like Avishkar, various national and international conferences and seminars etc. Research grants worth Rs. 2,87, 000 received by faculty in last five years from MU. Impact of above efforts resulted numerous research projects and publications till date.

**Industry Institute Partnership (IIP) & Training Placement Cell (TPO):** Efforts are made to invite galaxy of renowned researchers, academicians and experts from various disciplines by organizing various seminars, conferences, symposium and guest lectures on current topics which will be fruitful to students and staff in order to furnish academic and industrial knowledge through IIP. IIP also signed MOU's with different pharmaceutical industries as a part of research collaboration and to get easy access for students to complete their industrial training as a part of B. Pharmacy curriculum. The TPO organizes various industrial visits, industrial tours and arranges various campus interviews every year for the placement of students. TPO communicates and visit the industry to arrange campus interviews for UG and PG students.

**Library Committee:** Library of the institute has spectrum of volumes related to the core area, career guidance, communication skills, autobiographies, history, art, spiritual etc. Digital library is provided with sufficient number of e-journals, e-books, videos and CD material with learning and assessment modules. The college library committee consists of staff members, librarian, Assistant librarian and the students. The committee recommends the books to be purchased and scientific journals specified as per the norms. The digital library usage of students and staff is supervised by library committee.

**Student Support Cells:** As per the norms of statutory bodies the College has constituted various committees like student council, Anti-ragging committee, Grievance redressal cell, Women's grievance redressal cell, SC-ST grievance redressal cell, alumni cell, parent teacher's association, magazine committee etc. to ensure

conductive environment for welfare of students in terms of health and safety. This helps to transform the college functioning for excellence in all aspects.

Sr. No.	Nature of Governance	Name of Committee Constituted
1	Statutory Committees/Cells	Governing Council (GC)
2		College Development Committee (CDC)
3		Anti-Ragging Committee & Anti- Ragging Squad (ARC)
4		College Women's Development Committee (CWDC)
5		Internal Complaints Committee (ICC)
6		SC/ST Complaints Redressal Committee
7		SC/ST Complaints Redressal Committee
8		Institutional Animal Ethical Committee (IAEC)
9		Ombudsman Grievance Redressal Committee
10		Internal Academic Monitoring Committee (IAMC)
11		Institute Level Curriculum Implementation Unit (ICIU)
12		Anti-discrimination Cell (ADC)
13		Student Council Committee (SCC)
14	College Cells	Entrepreneurship Development Cell (EDC)
15		Industry Institute Partnership (IIP) & Training Placement Cell (TPO)
16		National Service Scheme Cell (NSS)
17		Internal Quality Assurance Cell (IQAC)
18		Research Review and Promotion Cell (RRPC)
19		Student's Monitoring & Result Improvement Cell (SMRIC)
20		Alumni Cell
21	College Ad-hoc committees	Academic Committee
22		Admission Committee

23		Attendance Committee
24		Class Coordinators & Discipline Committee (CCD)
25		Programme Assessment & Accreditation committee (PAAC)
26		Examination Committee (EC)
27		Internship training, Guest lecture and industrial visits Committee
28		Laboratory & equipment Committee (Lab)
29		Cultural and extra-curricular Committee
30		DLLE Cell – Outreach Activity Committee
31		Library Advisory Committee
32		Computer Advisory Committee
33		Museum Advisory Committee
34		Medicinal Garden Committee
35		Magazine, Newsletter & Publication Committee
36		Website, advertising & Designing Committee

## 6.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

## 6.3 The institution has effective welfare measures for teaching and non-teaching staff

### 6.3.1 College provided EPF scheme to all teaching and non-teaching staff.

No. of teaching faculties benefited with EPF facilities	No. of Non- teaching faculties benefited with EPF facilities
18	18

**6.3.2 Teaching staff members are encouraged to attend faculty development programme, workshops, orientation programs, seminars and conferences with an aim to update the faculty with current trends.**

List of Beneficiaries- Promoting Teaching Staff to attend Faculty Development program/Seminars/Conferences

Sr. No.	Name of the Staff	2015-16	2016-17	2017-18	2018-19	2019-20
1	Dr. V. A. Jagtap	01	02	02	07	06
2	Ms. R. H. Mahabal		01	01	02	04
3	Mr. V. S. Mule		01	03	03	03
4	Ms. N. G. Palekar		01	01		
5	Mr. D. T. Gautam		03	03	02	03
6	Ms. K. S. Chavan				02	
7	Ms. G. G. Shetgaonkar				03	
8	Mr. T. L. Patwardhan				02	
9	Ms. Prajakta Mhaskar				02	
10	Mr. S. M. Gandhi				02	02
11	Ms. S. V. Shirodkar				01	03
12	Ms. S. S. Bandekar				01	04
13	Ms. G. U. Bhivshet				02	04
14	Mr. U. V. Nagvekar				01	
15	Ms. E. E. Samant				01	03
16	Ms. N. G. Narvekar				01	03
17	Ms. O. O. Paradkar				01	04
18	Ms. P. V. Joshi					02
19	Ms. S. P. Fogueri					03
20	Ms. P. B. Malbari					03
21	Ms. P. B. Yeram					02
22	Mr. M. H. Parab					03
23	Ms. Sayali Padwal					02
24	Ms. Aishwarya Parab					01

**6.3.3 Non-teaching/ laboratory and administrative staff are also encouraged to undergo need-based training**

Sr. No.	Name of the Staff	Date	Name of the Program
1.	Mr. Santosh R. Redkar	12.11.20219	Preparing for NAAC Accreditation
2.	Mr. Lawate Abhiman Shankar	02.05.2017 to 06.05.2017	Maintenance of Electronic Laboratory Instruments

**6.3.4 The college encouraged the up gradation of personal qualification and also motivated the faculty to undertaken their Ph. D research work**

List of beneficiaries availed/availing institutional facilities Laboratory Facilities are provided to Faculty Member to carry out research work/Ph.D.

Sr. No.	Name of the Staff (Department)	Degree	Name of University	Year Admission
1	Mr. Durgesh Gautam Toliram (Pharmacology)	Ph.D. Pursuing	The Tamil Nadu Dr. M.G.R. Medical University, Chennai	2020-21
2	Ms. Mahabal Rashmi Hanumant (Pharmaceutical Chemistry)	Ph.D. Pursuing	Dr. Babasaheb Ambedkar Technological University, Lonere	2019-20
3	Ms. Bandekar Sparsha Suresh (Pharmacognosy)	Ph.D. Pursuing	Dr. Babasaheb Ambedkar Technological University, Lonere	2019-20
4	Mr. Mule Vinod Shivaji (Pharmacology)	Ph.D. Pursuing	Shivaj University, Kolhapur	2017-18
5	Mr. Gandhi Sanket Mukund (Pharmaceutics)	Ph.D. Pursuing	Shivaj University, Kolhapur	2018-19

**6.3.5 Faculties were assisted for financial support to attend the State/National/International level Seminars/Workshops/Conferences/Symposia's in the field of pharmaceutical sciences.**

Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Year	19-20	18-19	17-18	16-17	15-16
Number	00	00	02	02	01

**6.3.6 professional development /administrative training programmes organized by the institution for teaching and non-teaching staff year wise during the last five years**

Year	19-20	18-19	17-18	16-17	15-16
Number	09	03	05	00	01

**6.3.7 faculties are motivated for attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year wise during the last five years**

Year	19-20	18-19	17-18	16-17	15-16
Number	15	00	02	02	01

**6.3.8 The institution has a well-established method of appraisal as under:**

**Self-appraisal:** The faculty expresses his/her own performance, key result areas, faculty initiatives, percentage of result in their respective subject.

**Appraisal by HOD/Principal:** On performance of the faculty with relevance to personal qualities, demonstrated performance and class room/ laboratory information.

**Feedback from students:** Feedback from students is also utilized for the appraisal. The increments and promotions are considered on basis of appraisal. Based on appraisal methods some of the important decisions taken are to conduct soft skill development for the faculty, to encourage the faculty to participate in staff development programme, conferences and to undertake collaborative research and interdisciplinary research.

**For Non-Teaching staff-**

The institute has started the performance-based appraisal system for non-teaching staff. Non-Teaching staff performance appraisal is based on determination the performance index of every non-teaching employee. The assessment of Performance index involves various parameters like attitude towards job profile, attendance and punctuality, Job knowledge and performance, Dependability, contribution to institutional responsibilities other than job profile, communication and work equation with colleagues. These parameters are observed on routine basis and performance appraisal report is submitted to the management.

**6.3.9 Institute conducts the internal and external financial audit each year.**

**Basis of Accounting-** The financial statements are prepared undergoing concern and historical cost convention and materially comply with accounting standards issued by the institute of the chartered accounts of India.

**Method of Accounting-** The accounts having prepared using the mercantile system of accounting

**Fixed Assets** - Fixed assets are confirmed at cost of acquisition. Acquisition cost include Taxes, Duties, Freight, Insurance and other incidental expenses related to acquisition and installation where applicable.

**Depreciation** - Depreciation on fixed assets is considered and provided in the audited statements as per income tax act.

**Revenue Recognition** - Income includes fees received only from the students and interest on deposits made. A sundry debtor includes fees receivable from the students.

**Investments** - Investments are shown at cost.

**General** - The accounting policy not specifically refers to above are consistent with the generally accepted accounting principles. The audited financial statements are authenticated and submitted to the concerned authorities.

Institute conducts the internal and external financial audit each year.

Academic Year	Audit Conducted on
2019-20	21.09.2020
2018-19	26.10.2019
2017-18	15.09.2018
2016-17	27.09.2017
2015-16	24.08.2016

## 7 INNOVATIONS AND BEST PRACTICES

### 7.1 Best practice: 1

**Title of the practice:** Holistic Development of Students

**Objectives of the practice:**

The vision of college very clearly states 'Provide pharmacy education to our rural students that optimizes the health and wellness of individuals and communities'. The underlying objective in order to acquire this vision are summarized and stated with following lines:

1. To help students to identify their skill-set
2. To instil sustained student interest in academics
3. To actuate achiever's orientation among the students by means of awareness
4. To segregate different types of activities and committees in form of clubs
5. To encourage students to join different clubs as per their interests
6. To enhance the technical competence of students

**The Context:**

The institute believes that identifying the line of interest of students and encouraging it would be the best way to ensure student's overall development. The students admitted in the college are from diverse and economically weaker section of the society. College has taken very positive insight towards overall development of the students in order to make them employable and confident. Arranging guest lectures, programs, activities, professional visits, events and competitions by the college committees encourages and supports the student learning motive. In-house events, competitions as well as participation in outside college activities will benefit in student encouragement. Academic cell, the competitive exam guidance center and placement cell are very actively working for the development of the students with its upfront initiatives. Further the development of clubs and segregation of activities helps the students to join respective club in line with their interests. This will ultimately enhance technical competence of students.

**The Practice:**

For additive development of students alongside academics, the institute encourages the nourishment of skill-set and supporting learning needs of students.

**Guest Lectures:** The Training and Placement Cell and Academic Research Committee arranges guest lectures for students on Soft skills, Language and Communication skills, Life skills, ICT and Computing skills, Career Counseling, Competitive Exams, Research Methodology, Entrepreneurship etc.

**Professional Visits:** Hospital visit is arranged for first year, Path labs visit for second year and Industrial visit is arranged for third year students. This gives an insight of the practical aspects of work.

**Extension Programs by NSS:** Activities are arranged by NSS unit of college and student participation is ensured through motivation of students. Activities such as Awareness Camps, Health Check-up Camps, Blood Donation Camps, Social Drives, Social Rallies, Surveys and Commemorative days celebrations increases the response of the students towards community and also build in confidence

**Participation Outside College:** Participation of Students outside the college is encouraged. Students participate in conferences and in competitions that are arranged by outside colleges or organizations.

**Guidance for Entrance Exams:** GPAT lectures are arranged for the students of third year B. Pharmacy. Students are encouraged to answer various entrance exams and competitive exams after B. Pharmacy. Guest lectures are organized for such awareness guiding students for preparation for GPAT, IELTS and other examinations.

**Add On Training:** Industry expert lectures are arranged for additional training of students. Add On Course arranged yearly, for different groups of students on topics of curricular or general or curricular importance. Official Memorandum of Understandings have been signed with various institutes, corporate houses, organizations and associations to facilitate the smooth conduct of above-mentioned activities.

**Interclass Competitions:** College arranges events with in-house competitions for the students. Cultural and Sports events are conducted annually allowing maximum student participation. Occasionally activities such as exhibitions, stalls and fairs are also arranged to encourage student participation and learning.

**Prizes for winners:** Prizes are provided to students that win the interclass competitions that will encourage and boost their confidence.

**Encouragement social participation and volunteering:** Student participation in social activities and volunteering is encouraged by NSS unit and DLLE unit by organizing social activities which benefits in developing social responsibility among the students thus adding to their interpersonal skills.

**Special learning support:** For students with low academic performance, Remedial classes are arranged by the academic cell as a support for their learning needs.

#### **Evidence of Success:**

Evidence of success of the practice includes better results in the examinations, more regular attendance, less drop outs, increased participation in co-curricular and extra-

curricular activities, healthy competition in the events, achievements in entrance exams, and placements. Holistic development of students need not always be calculated through academic performance hence other evidences can be laid down as follow:

**Attendance in guest lectures and other events:** The increased learning interest of students can be correlated with attendance and can be considered as an immediate measure of student development.

**Student Participation in activities:** The active participation of students in events, competitions and activities can be considered as a positive result in the skill development of students and indicator of overcoming of their stigma.

**Achievements in competitions:** This can be considered as a direct measure of competitive ability of the students. This can be a silent indicator of development of skill set.

**Entrance exam details:** Participation in entrance exams as well as the results of entrance exams can be considered as a measure of holistic development of students.

**Placement details:** Details of the students going of further study and the diversity in the placement of students can be an important indicator of this practice.

## **7.2 Best practice: 2**

**Title of the practice:** Community Services- A Continued Drive

**Objectives of the practice:**

As the vision of our institute revolves around optimization of health and wellness of individual and community, the work towards the community starts right from its roots. The statement of objectives in this line could be laid down as following:

1. To develop social responsibility among the students.
2. To promote and motivate students to contribute towards community service.
3. To enhance the involvement of students in the community work.
4. To arrange activities that would contribute towards a better society.
5. To be a part of National Service Scheme by maintaining the college committee.

**The Context:**

Community services by means of social participation or volunteering is a distinguishing factor for the developing of responsible youth, which has its grounds pioneering in the educational framework. The College strongly believes that the best way to gain life skills along with the

knowledge is by being an active member of the society. The only way towards this goal is by engaging in the community services. College is a part National Service Scheme and has a NSS unit. Mumbai University also has a separate department called Department of Life Long Learning and Extension (DLLE) with tagline of Reach to Unreached, which facilitates extension projects. Our college has become a part of DLLE undertaking two community related projects. The Students of first to third year form the part of NSS unit of college and fourth year students' work under DLLE to disseminate their acquired knowledge for the betterment of the community.

#### **The practice:**

College arranges extension activities through its NSS unit and DLLE cell for the students of B. Pharmacy. NSS unit in college tries to provide the students hands on experience in community services. The DLLE unit serves an intellectual intervention to community issues through its extension projects.

NSS Unit and DLLE cell have arranged numerous extension activities such as Community Services and Awareness Campaigns as a role of our college towards the benefit of the society. The activities can be stated as below:

#### **NSS Activities:**

Free Health Checkup Camps, Blood donation Camps and Blood Checkup Camps have been arranged by the NSS Unit of the College. These have been arranged by at various locations of Sindhudurg district. Other Camps such as AADHAR card camp have also been arranged by the College. Activities Such as 'Swatchh Bharat Abhiyan' have been organized by the NSS Unit of the College.

Awareness Sessions have been arranged by the NSS Unit as per the need of the time. Awareness on Human Organ Donation, Awareness on Corruption, Awareness on Mobile Addiction, and Awareness on COVID-19 pandemic have been arranged with active student participation. Awareness has also been done through rallies or street plays and other activities by the student of the College on the Occasion of Pharmacist Day. Events such as Kolhapur Flood Charity have been conducted.

National and International commemorative days such as World Environment Day, World Unity Day, Plastic Pickup Day, World Humanitarian Day, World No Tobacco Day, have been celebrated through which the Students are encouraged to more actively participate in the social activities.

#### **DLLE Activities:**

DLLE unit has been active in the college since 2018, as the extension activities were adopted by the college for the fourth year students so that they can utilize their learned skills and knowledge in the extension projects at community level. Our College has chosen PEC

(Population education club) and SWS (Survey of women Status) as the topics for its extension activities. Students perform survey, give awareness speech, conduct street play, and show practical demonstrations as a field based activity.

In the year 2018-19 and 2019-20, students who chose PEC under which they worked on projects like Global warming, First Aid awareness, E-waste management, Consumer rights awareness and wherein students had chosen SWS as topic, activities like Female foeticide, Women empowerment, Distribution of cloths to the needy women were conducted. This overall served the community at large.

#### **Evidence of Success:**

The events conducted with the motive of community services can be counted upon from the reports on the activities along with the event photos maintained by the NSS cell in their inventory. Along with this the list of events and the number of beneficiaries shows the quality of activity and indicates the success rate of the event. In case of community events such as rally or street play, the conduct of such events itself at various locations serves the purpose of serving the community at large.

DLLE extension projects are conducted by small groups of students thus amplifying the activities to a large population from the community who are served through such activities. Individual group reports are submitted by the students and a common extension activity report summarizing the yearly activities is submitted by the DLLE cell to University, enabling the students with grace marks at final exams.

### **8. INDUSTRY INTERACTIONS AND INVOLVEMENT**

Signed MOU's with different pharmaceutical industries/institutes/hospitals as a part of research collaboration and to get easy access for students to complete their industrial training as a part of B. Pharmacy curriculum. The TPO organized various industrial visits, industrial tours and arranges various campus interviews every year for the placement of students. TPO communicated and visited to the industry to arrange campus interviews for UG and PG students.

#### **8.1 MoU with Institute/ Industry/Hospital/ University etc.:**

<b>Sr. No.</b>	<b>Academic Year</b>	<b>No. of MoU signed</b>
1.	2019-20	11
2.	2018-19	01
3.	2017-18	01

**8.2 Industrial Visit Details:**

Sr. No.	Name of industry	Number of students	Date of Visit
01.	Pfizer Ltd, Goa	49	27.01.2020
02.	Glenmark Pharma Pvt Ltd Colvale, Goa	46	01.02.2020
03.	Hospital Study Visit (Cottage Hospital, Sawantwadi)	100	8 <sup>th</sup> to 09.02.2019
04.	Pathological Lab Study Visit (Arya Path Lab, Banda)	50	19.03.2019
05.	Pathological Lab Study Visit (Cottage Hospital, Sawantwadi)	60	20.03.2019
06.	Industrial Study Visit (Unichem Pvt. Ltd., Goa)	65	23.02.2019
07.	Study Visit By Ayurved college students to YBCP Institutes as per MoU	38	26.04.2019
08.	Glenmark Pharma Pvt Ltd Colvale Goa	55	23.02.2018
09.	Hospital Study Visit (Cottage Hospital, Sawantwadi)	60	3 <sup>rd</sup> to 04.02.2017
10.	Pathological Lab Study Visit (Arya Path Lab, Banda)	6	22.02.2017

**8.3 Placement Achievements in Last two years****Students Placement Details (A.Y. 2019-20):**

Particulars of students	Number	Percentage
Placed	17	50
Higher education	12	35.29
Entrepreneur	05	14.70
Total	34	--

**Students Placement Details (A.Y. 2018-19):**

Particulars of students	Number	Percentage
Placed	35	71.42
Higher education	13	26.53
Entrepreneur	01	2.04
Total	49	--

## Implementation as per strategic plan (2015 to 2020)


Sr.	Activity Done	Academic Year				
		2015-16	2016-17	2017-18	2018-19	2019-20
1	Establishment of Institute	√				
2	AICTE approval	√	√	√	√	√
3	Approved by PCI	√	√	√	√	√
4	Improvement in infrastructural facilities	√	√	√	√	√
5	Scholarship benefits to students	√	√	√	√	√
6	Implementation of e governance	√	√	√	√	√
7	Students participation in Sports/ cultural	√	√	√	√	√
8	Feedback system Implementation	√	√	√	√	√
9	Performance appraisal of faculties	√	√	√	√	√
10	Upgrade library facilities	√	√	√	√	√
11	Teaching plan implementation	√	√	√	√	√
12	Guardian teacher concept implementation	√	√	√	√	√
13	Assessment of End Sem examination	√	√	√	√	√
14	Guest lectures arranged for students	√	√	√	√	√
15	Industrial, Hospital and Path lab Study Visit		√	√	√	√
16	NSS, Extension outreach activities	√	√	√	√	√
17	Remedial classes for slow learner	√	√	√	√	√
18	Increase intake of B. Pharmacy to 100			√		
19	Started integrated D. Pharmacy (60 intake)				√	
20	Faculty approval by Mumbai University		√		√	√
21	AICTE CII ranking				√	√
22	Students won first prize in start-up event				√	
23	Students participation in Avishkar		√	√		√
24	Students participation in youth festival			√	√	√
25	Research Publication by faculties		√	√	√	√
26	Participated in Sindhu Vikas Dut campaign			√		

27	Students cracked GPAT, NIPER, CMAT, IELTS exam				√	√
28	CPCSEA approval & IAEC meeting			√	√	√
29	MU DLLE activities started				√	√
30	GPAT guidance for advanced Learner				√	√
31	Course outcome implementation			√	√	√
32	Research funding received					√
33	Add on course			√	√	√
34	Project work for students				√	√
35		√	√	√	√	√
36	Industrial training by students			√	√	
37	Workshop/ Seminar/ Conference/ Symposium/ FDP arranged				√	√
38	Books publication by faculties			√	√	
39	Collaborations (MoU) with agencies			√	√	√
40	Patent Application		√			√
41	Placement of students				√	√
42	Presentation of papers by faculty and students		√	√	√	√
43	Parent teacher association activities	√	√	√	√	√
44	All statutory and non-statutory committees	√	√	√	√	√
45	College women development activities	√	√	√	√	√
46	Professional, National & International days celebration	√	√	√	√	√
47	Student council activities	√	√	√	√	√
49	Curricular & cocurricular activities	√	√	√	√	√
50	Alumni meet and activities					√
51	Start-up & entrepreneurship development activities				√	√
52	Magazine, Newsletter publications	√	√	√	√	√
53	Media coverage of activities	√	√	√	√	√

**Yashwantrao Bhonsale College of Pharmacy, Sawantwadi**

54	Online Webinar, activities & events					√
55	TPO & IIP activities	√	√	√	√	√
56	Convocation ceremony					√



  
Principal  
**PRINCIPAL**  
**Yashwantrao Bhonsale**  
**College of Pharmacy**



Shri. Yashwantrao Bhonsale Education Society's

## YASHWANTRAO BHONSALE COLLEGE OF PHARMACY

Bldg. No. 02, BKC, A/ P: Charathe - Vazarwadi, Tal: Sawantwadi, Dist.: Sindhudurg, Maharashtra- 416 510

Approved by AICTE, PCI, New Delhi, Govt. of Maharashtra, DTE. Affiliated to Mumbai University (B. Pharm, M. Pharm) and MSBTE (D. Pharm) DTE Code: 3480;

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Dr. Vijay A. Jagtap

Principal

www.sybespharmacy.com  
Mr. Achyut K. Sawantbhonsale  
Executive Chairman

## MILESTONE

Achieved & To Be Achieved



2022

- PhD lab regd; UGC 12b, 2f;  
Cont. improvement

2021

To apply for NAAC &  
- Permanent University affiliation

2020

Started 1st PG Pharmacy Institute in Sindhudurg  
District, Online Teaching learning excellence

2019

- YBCPians cracked GPAT, CMAT, IELTS exams;  
Received 5 yrs CPCSEA; Won MU's DLLE trophy;  
Organized 1st National Symposium; Max TPO activities

2018

- YBCPians won prizes in startup event, Sindhu Vikas Dut  
campaign and at International Conference, Integrated D. Pharm  
with 60 intake started

2017

- Increase in Intake to 100; YBCP students well participated and recognised  
in University organized Avishkar, Youth Festival and sport events

2016

- Approved by PCI, New Delhi; Faculty members were approved by Mumbai University

2015

- Started B. Pharm (60 Intake) with AICTE & Mumbai University affiliation; set quality  
manuals, norms and disciplines

100% Admissions and 70-80% Results